

SENIOR HEALTHCARE SUPPORT WORKER

LEVEL 3

A **Senior Healthcare Support Worker** help registered practitioners deliver healthcare service to people. They carry out a range of clinical and non-clinical healthcare tasks under the direct or indirect supervision of the registered healthcare practitioner.

DURATION

18-24 months.

MANDATORY QUALIFICATIONS

- Level 2 Functional Skills in English and Maths (City and Guilds)
- Care Certificate

WHAT DOES THE QUALIFICATION COVER?

A Senior Healthcare Support Worker will have knowledge of, be able to understand and apply in practice the following areas of learning:

- Health and Wellbeing
- Duty of care and candour, safeguarding, equality and diversity
- Person centred care and support
- Personal, people and quality improvement
- Health, safety and security

HOW WILL IT BE DELIVERED?

The apprenticeship can be delivered in a classroom setting to a cohort of learners or on an individual 1-1 basis to meet the needs of the employer and learner. Our blended learning approach supports the inclusion of additional elements of learning relevant to the individuals job role and specific employer requirements

Training will be delivered in line with the agreed Commitment Statement and will include:

- A robust initial assessment covering English and maths.
- Monthly 1-1 meetings between the apprentice and the trainer
- Tri-partite meetings every 12 weeks between the employer, learner and trainer to review progress and review the 'off the job' training elements.
- Learner progress is recorded via our e-learning platform, which gives access to a broad range of online courses and materials.
- The employer can access the learners e-portfolio using their own log in to check on progress.
- Once the learner has completed the appropriate functional skills and the employer, learner and trainer agree that the apprentice has reached the required standard in their knowledge, skills and experience, the learner will be put forward for their EPA.

END POINT ASSESSMENT

The end-point assessment is designed to enable apprentices to demonstrate that they are fully conversant in the skills, knowledge and behaviours expected of individuals at this level. It is designed to provide the independent assessor with a holistic view of the apprentice, and allow them to assess to what extent the apprentice meets or exceeds the apprenticeship standard.

The end-point assessment will consist of:

- A multiple choice and short answer test
- An observation of practice
- A learning journal completed by the apprentice with an interview

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