

# LEADER IN ADULT CARE

## LEVEL 5

The **Leader in Adult Care** will guide and inspire teams to make positive differences to someone's life when they are faced with physical, practical, social, emotional or intellectual challenges.

They will be a leader of the care team and will develop and implement a values-based culture at a service or unit level. They may be responsible for business development, financial control, organisational resilience and continuity as well as for managing risk and leading on organisational change.

There are two main areas within this occupation involving either operating as an advanced practitioner with high level practice skills and knowledge or a manager with responsibility for managing community or residential based services.

### DURATION

Typically 18 months.

### MANDATORY QUALIFICATIONS

- Level 2 in English and Maths (City and Guilds)
- Care Certificate
- Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England) (QCF) following the appropriate adult care pathways.

### WHAT DOES THE QUALIFICATION COVER?

A Leader in Adult Care will have knowledge of, be able to understand and apply in practice the following areas of learning:

- Rights & Responsibilities
- Human Rights
- Communication
- Safeguarding
- Health & Wellbeing
- Personal Development
- Leadership

Option 1: Knowledge and Skills for a Manager

Option 2 : Knowledge and skills for an Advance Practitioner

The standards encompass the 6 C's i.e. Care, Compassion, Courage, Communication, Competence and Commitment.



## HOW WILL IT BE DELIVERED?

The apprenticeship can be delivered in a classroom setting to a cohort of learners or on an individual 1-1 basis to meet the needs of the employer and learner. Our blended earning approach supports the inclusion of additional elements of learning relevant to the individuals job role and specific employer requirements

Training will be delivered in line with the agreed Commitment Statement and will include:

- A robust initial assessment covering English and maths.
- Monthly 1-1 meetings between the apprentice and the trainer
- Tri-partite meetings every 12 weeks between the employer, learner and trainer to review progress and review the 'off the job' training elements.
- Learner progress is recorded via our e-learning platform, which gives access to a broad range of online courses and materials.
- The employer can access the learners e-portfolio using their own log in to check on progress.

Once the learner has completed the appropriate functional skills and the employer, learner and trainer agree that the apprentice has reached the required standard in their knowledge, skills and experience, the learner will be put forward for their EPA.

## END POINT ASSESSMENT

The end-point assessment is designed to enable apprentices to demonstrate that they are fully conversant in the skills, knowledge and behaviours expected of individuals at this level. It is designed to provide the independent assessor with a holistic view of the apprentice, and allow them to assess to what extent the apprentice meets or exceeds the apprenticeship standard.

The end-point assessment will consist of:

- A multiple choice test
- An observation of practice
- An evidence portfolio completed by the apprentice with an interview

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